



School Violence

Grade Level: Foundational Lesson Plan Timeframe: 2-3 days Topic: School Violence
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Overview & Purpose Students will examine and identify conflicts that exist in schools that could potentially escalate to violence. Students will explore ways to defuse these conflicts to head off violence in their schools.	FCCLA National Program(s) STOP the Violence STAR Events
<u>Idaho Standards</u> EFCS 1.4, 2.0, 4.2 HS 4.1 TL 3.0 TLC 3.0 YL 1.0, 2.0 AL 1.0, 2.0, 3.0, 4.0 FHW 3.0 PCD 5.1, 5.2 L 1.3, 3.5 <u>National FACS Standards</u> 1.0 2.0 4.0 6.0 12.0 13.0 15.0	Programs of study Teen Living Adult Living

Lesson Plan Goals & Objectives (Specify skills/information that will be learned.)	Students will identify conflicts that exist in schools that could potentially escalate to violence. Students will explore ways to defuse these conflicts to head off violence in their schools.
Materials Needed	<ul style="list-style-type: none"> • Paper • Pencil • Computer with internet
Introduction of Subject Anticipatory set (Give and/or demonstrate necessary information)	Discuss the following quote: "You don't need water to feel like you're drowning, do you?" — Jodi Picoult (Nineteen Minutes) Discuss why they think some students turn to violence at school?

Activity 1 (Describe the independent activity to reinforce this lesson)	Have students list out what they consider school violence on the board Discuss
Activity 2 (Describe the independent activity to reinforce this lesson)	Have students use the internet and textbooks to identify the different types of violence that occur within the school. Have them report their findings to the class and discuss Discuss ways that students can prevent violence at school before it occurs. Identify ways that students can safely report suspected school violence.
Activity 3 (Describe the independent activity to reinforce this lesson)	Have students create a media project on violence <ul style="list-style-type: none"> • Pamphlets • Children's book • Commercial • PowerPoint Present to the class
Assessment	Student discussion Student presentations
Summary/Evaluation (Assign Homework, or Reflect on the Outcomes)	1 page paper on what you plan to do to stop violent behavior at school.
Other Resources	(e.g. Web, books, etc.) FCCLA STOP the Violence Program http://stopviolence.com/ http://www.teenviolencestatistics.com/content/school-violence-statistics.html http://www.schoolsecurity.org/index.html Nineteen Minutes by Jodi Picoult
Source (If Applicable : cite any published or copyrighted materials used in this lesson plan)	

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